

# Introduction

601.442/642 Modern Cryptography

20th January 2026

# Course Staff

## Instructors



**Harry Eldridge**  
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**Aditya Hegde**  
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## TA



**Shruthi Prusty**  
(sprusty1@jhu.edu)

**What is Cryptography?**

# A Brief History of Cryptography

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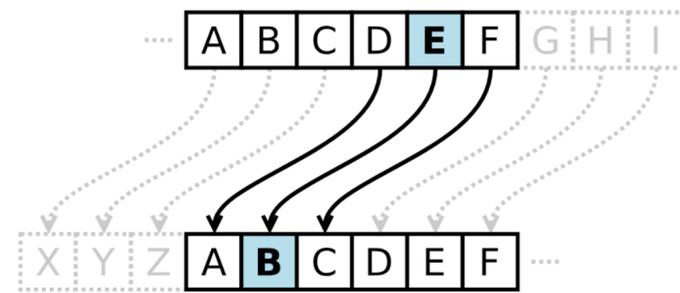
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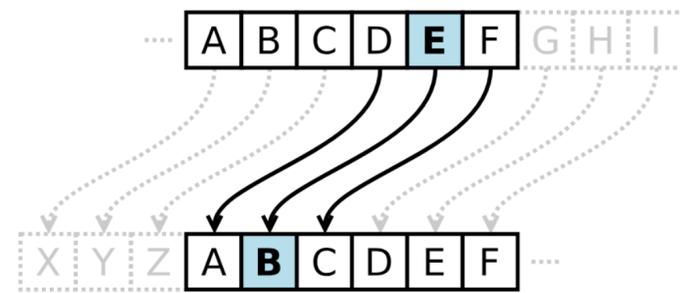


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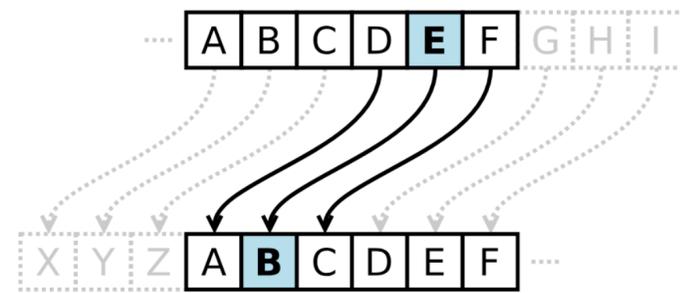
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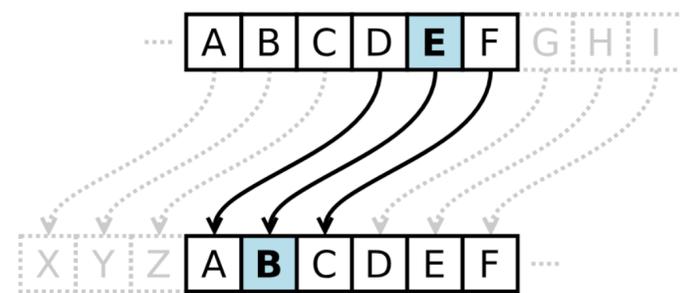
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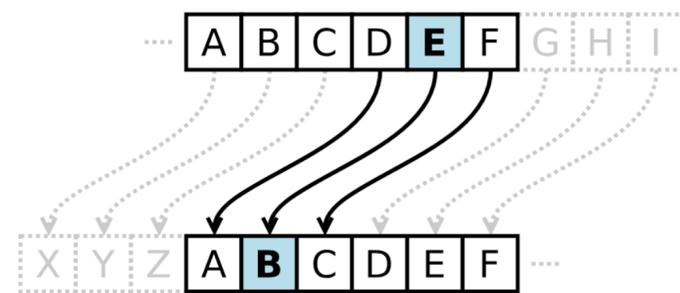


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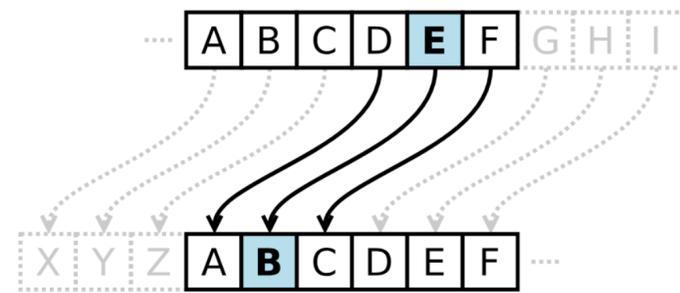
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One of the first applications of computing



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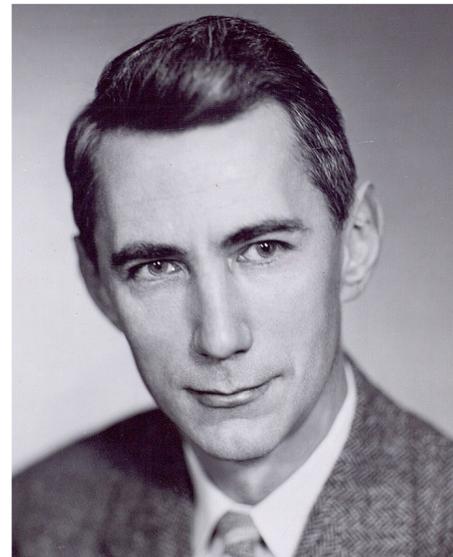
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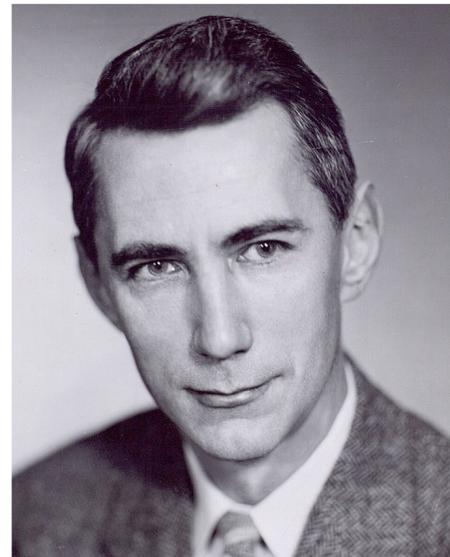
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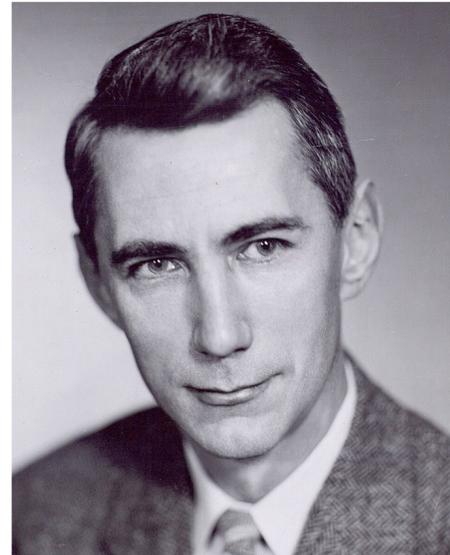
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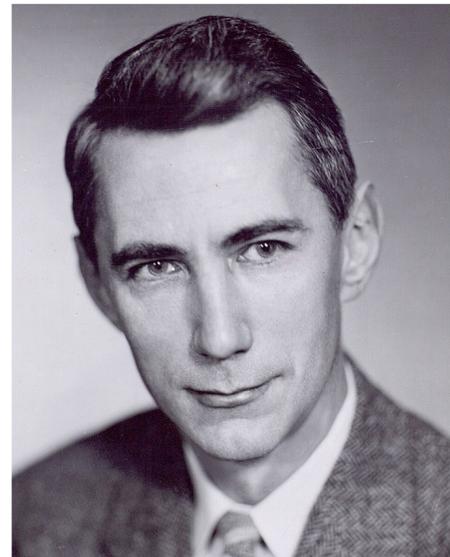
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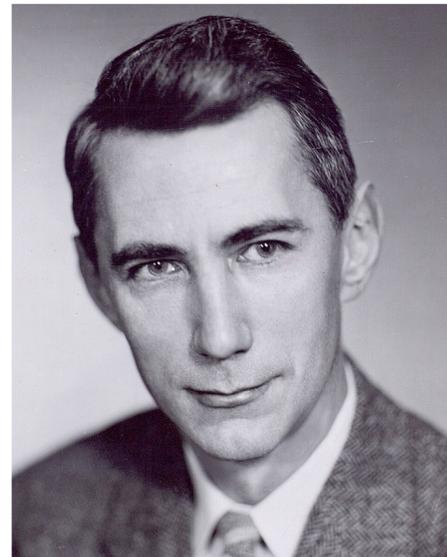
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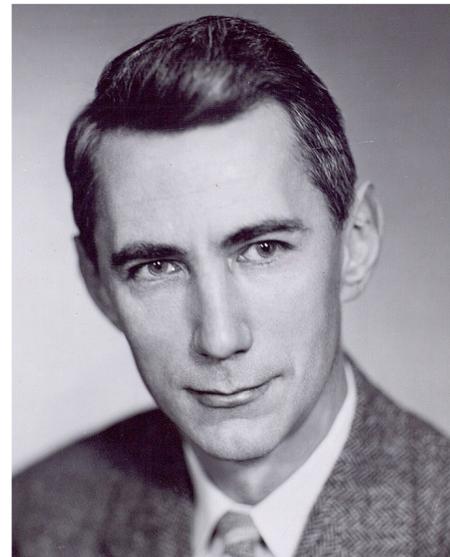
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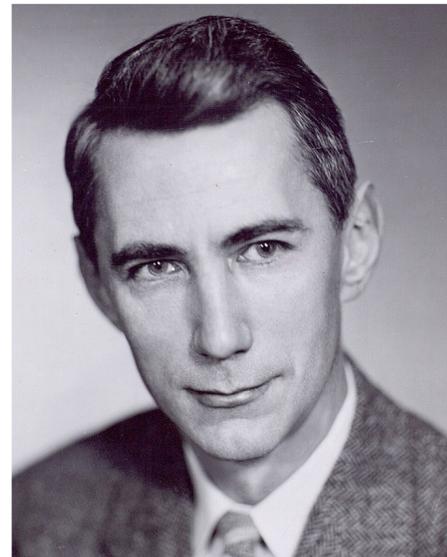
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8 of them have since won the Turing Award (10 in total so far).

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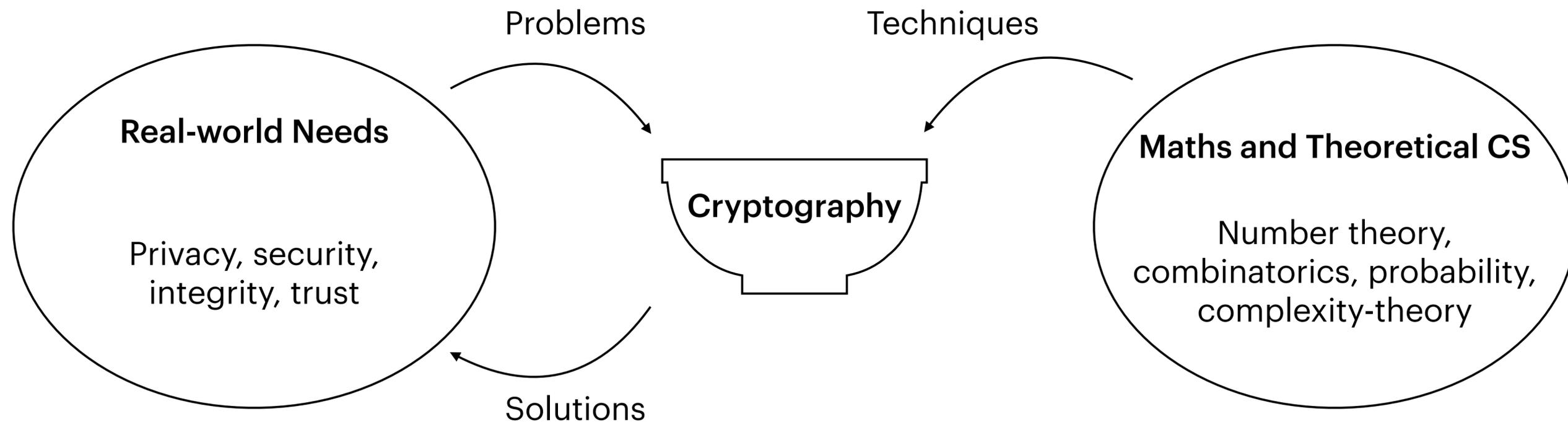
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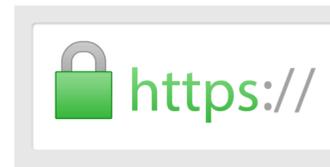
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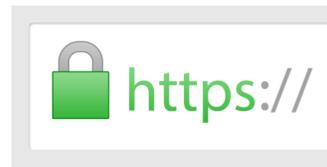
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<b>Subject Name</b>			
Common Name	*.github.io		
<b>Validity</b>			
Not Before	Fri, 07 Mar 2025 00:00:00 GMT		
Not After	Sat, 07 Mar 2026 23:59:59 GMT		
<b>Public Key Info</b>			
Algorithm	RSA		
Key Size	2048		
Exponent	65537		
Modulus	C4:A4:08:12:55:66:25:82:A7:67:D7:66:28:C5:AB:6F:87:F2:E0:15:85:9B:AE...		
<b>Miscellaneous</b>			
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## Warning: Potential Security Risk Ahead

Firefox detected a potential security threat and did not continue to self-signed.badssl.com. If you visit this site, attackers could try to steal information like your passwords, emails, or credit card details.

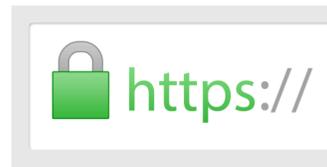
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[Go Back \(Recommended\)](#)

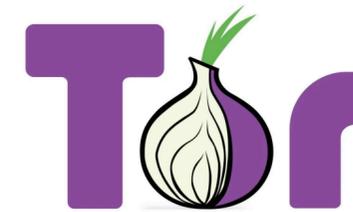
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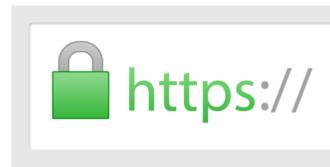


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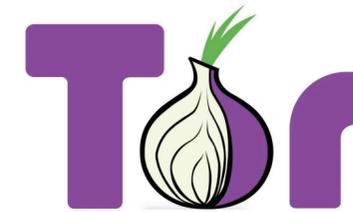


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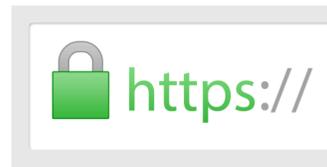


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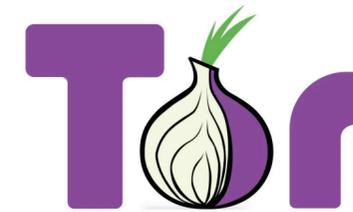


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This course is about the **foundations** of Cryptography.

Pseudorandomness

Public-key Encryption

Digital Signatures

Hash Functions

Zero-knowledge Proofs

Secure Computation

# The Pillars of Modern Cryptography



**Definitions**



**Hardness Assumptions**



**Proofs**

# The Pillars of Modern Cryptography



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Proofs

If you cannot **define** something, you cannot achieve it.

# The Pillars of Modern Cryptography



**Definitions**



Hardness Assumptions



Proofs

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**Model Worst-case Adversary:** What they know  
What they can do  
What are their goals

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Hardness Assumptions



Proofs

Use hard problems to **constrain** the adversary.

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Cryptography is the science of useful hardness.

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**Proofs**

Formally argue why a system satisfies the definition.

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**Reductions:** If an adversary breaks system  $S$  w.r.t. definition  $D$

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Hardness Assumptions



Proofs

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Either ensure security or  
solve a hard problem!

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  - Understand what goes on “under the hood”
- Develop “crypto mindset”

# Topics

- Perfect Security
- Computational Security
- One-way Functions
- Pseudorandomness
- Symmetric-key Encryption
- Key Agreement
- Public-key Encryption
- Message Authentication Codes
- Hash Functions
- Digital Signatures
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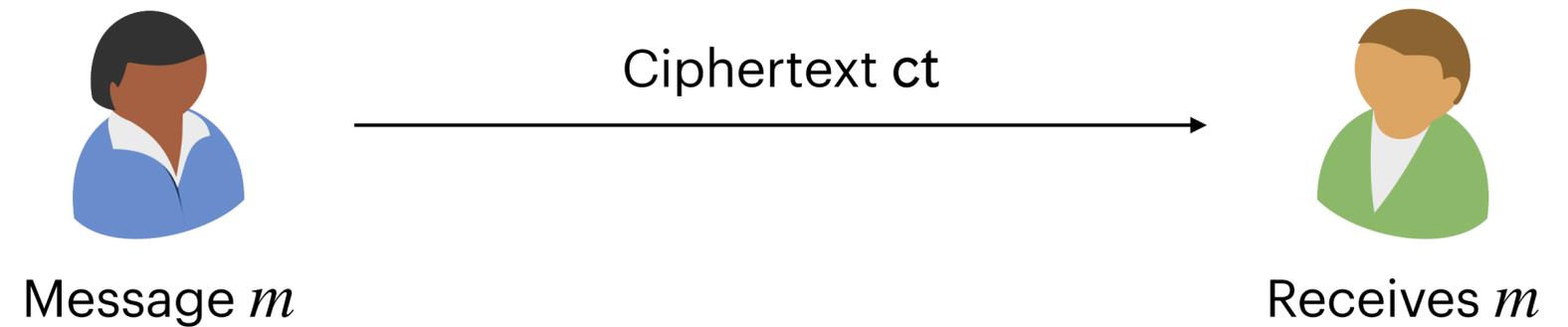
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## Foundations of provable security



# Topics

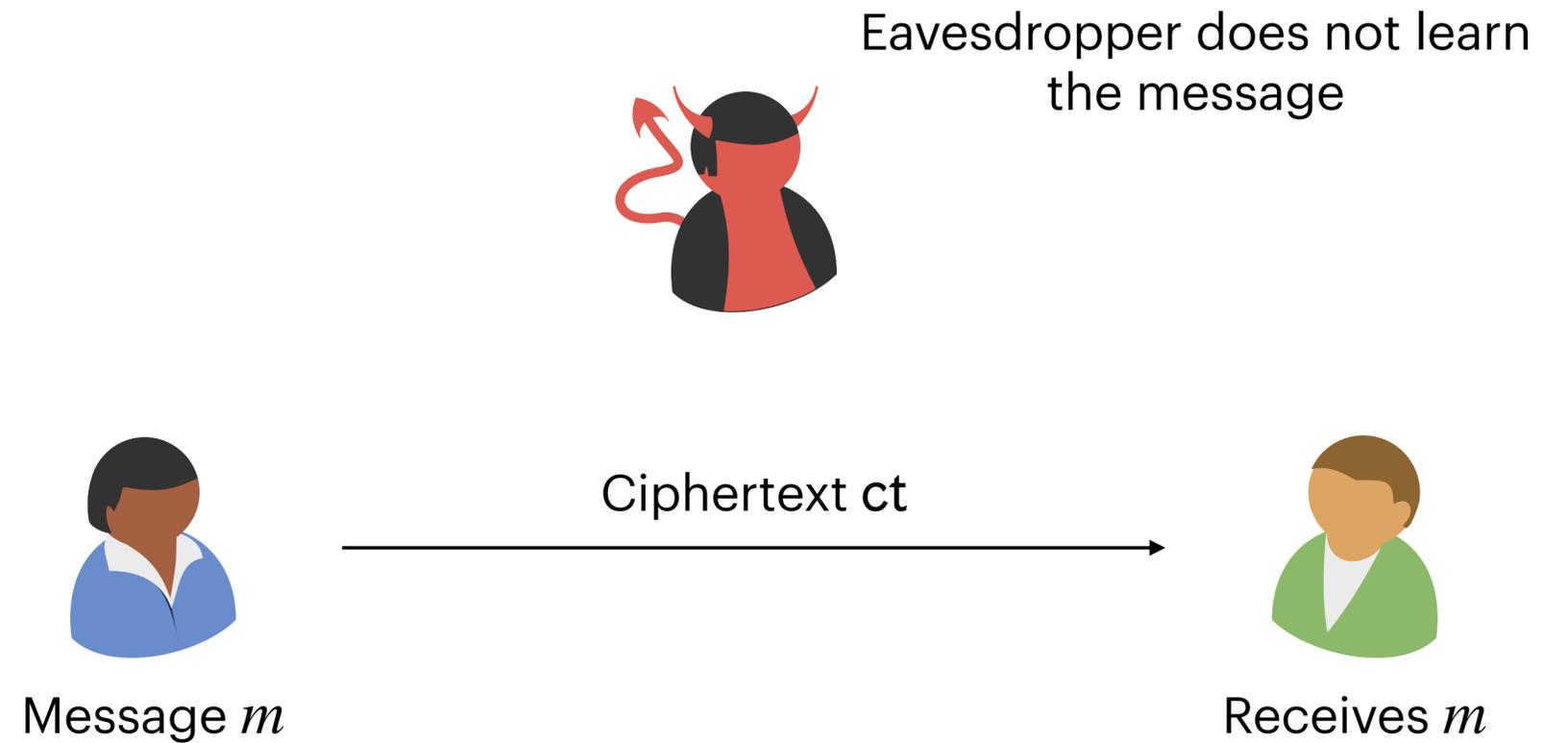
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**Authentication and Integrity**

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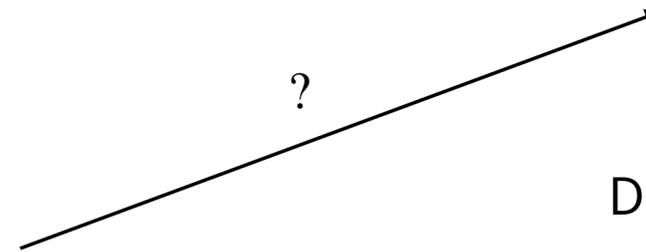
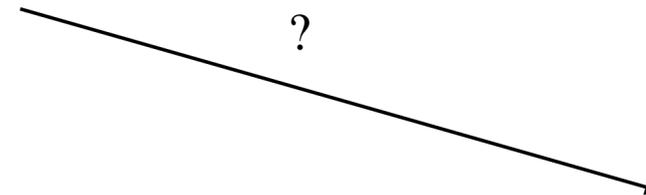
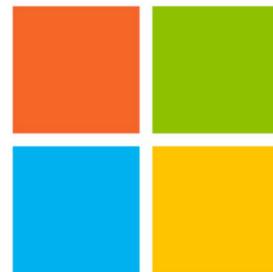


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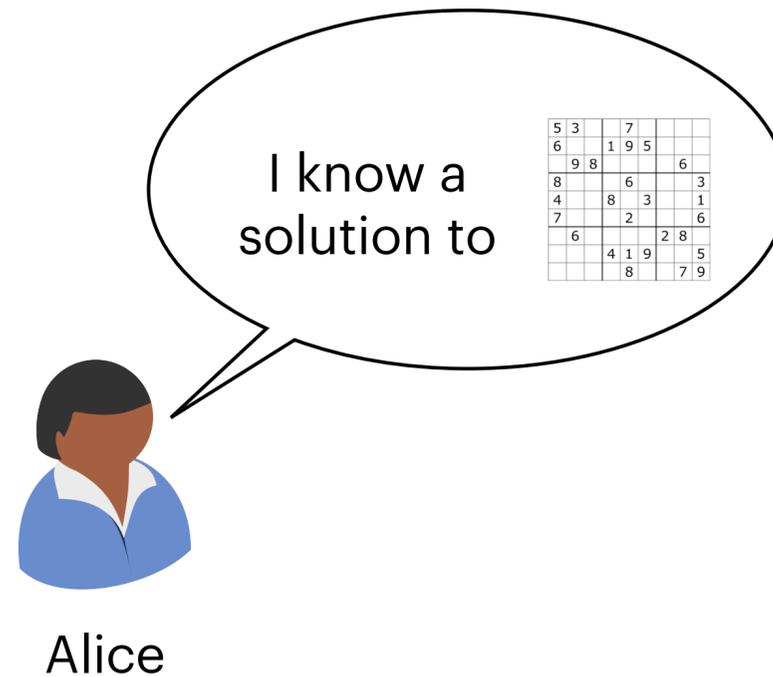
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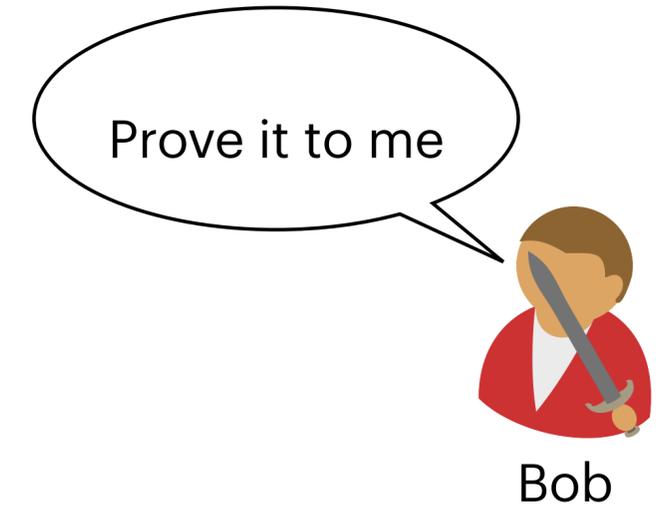
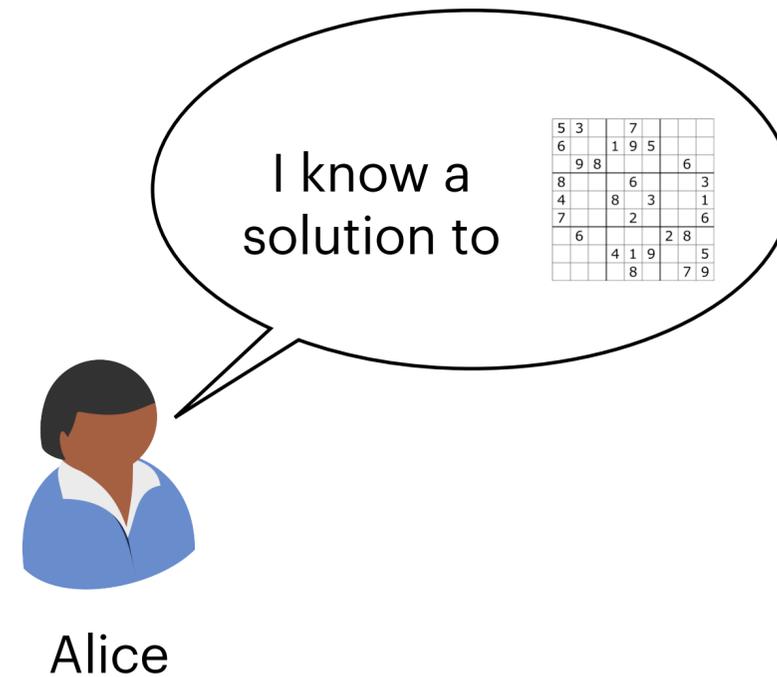
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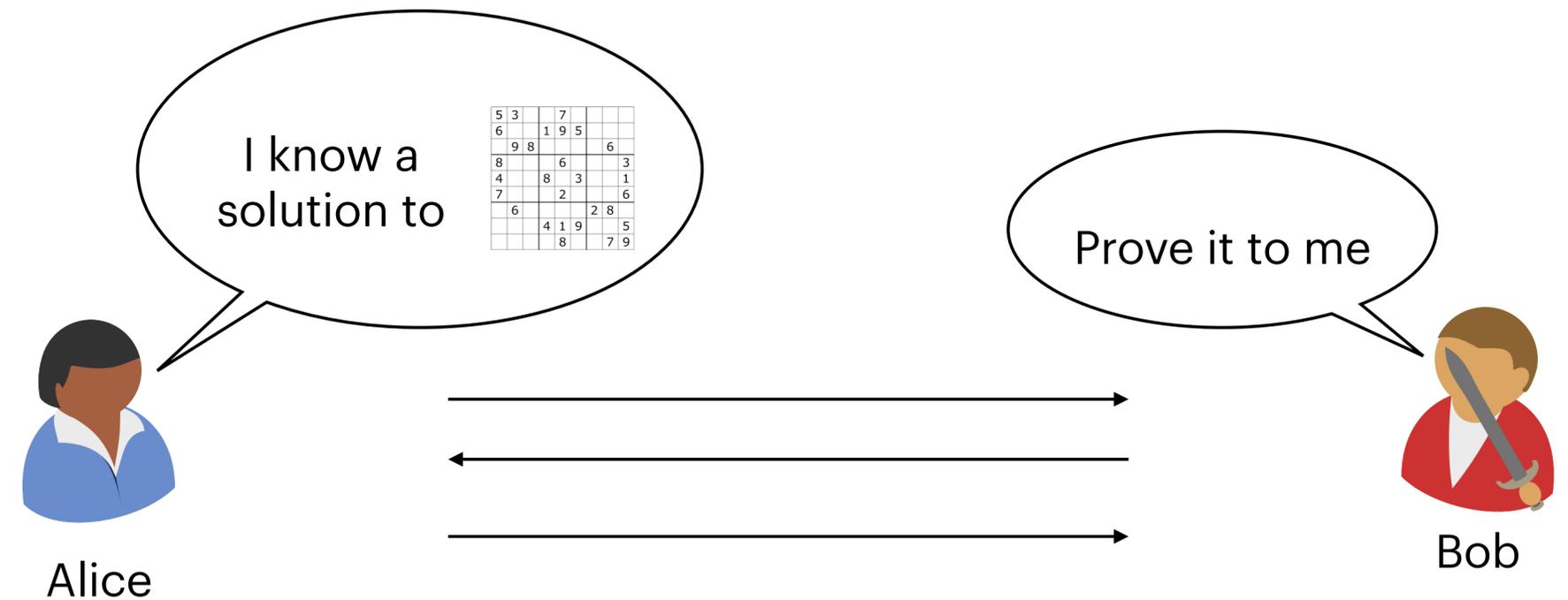
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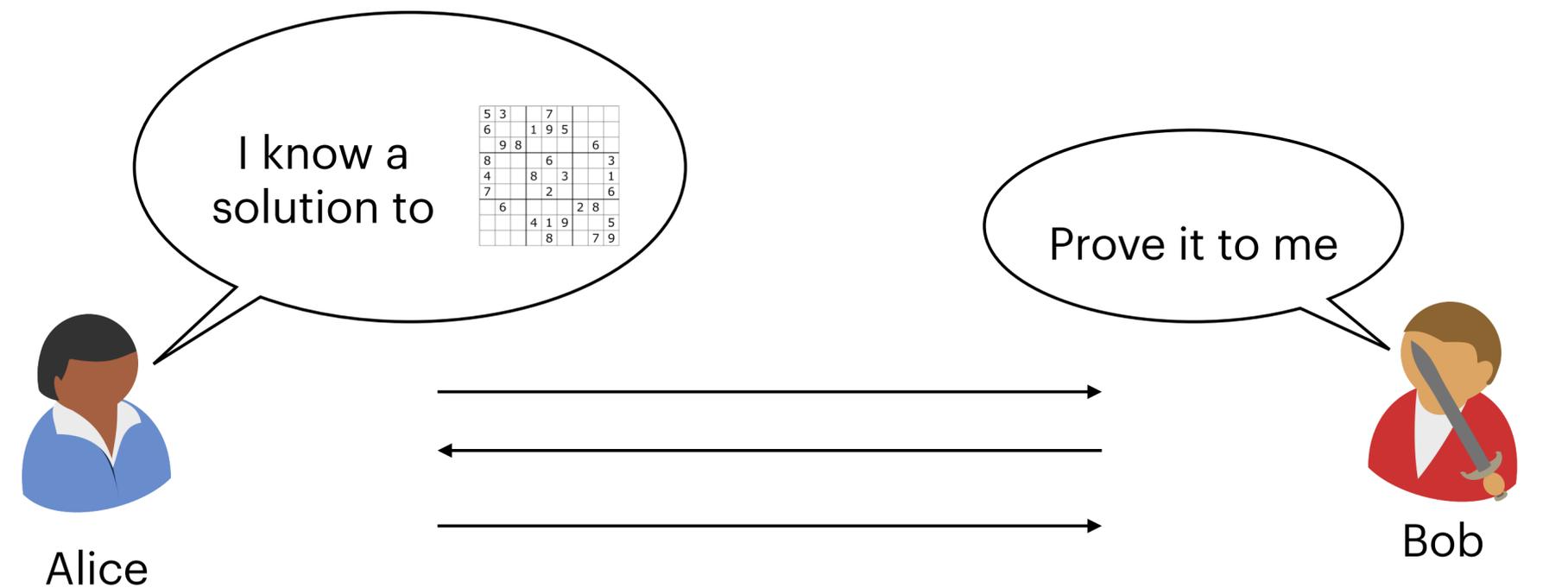
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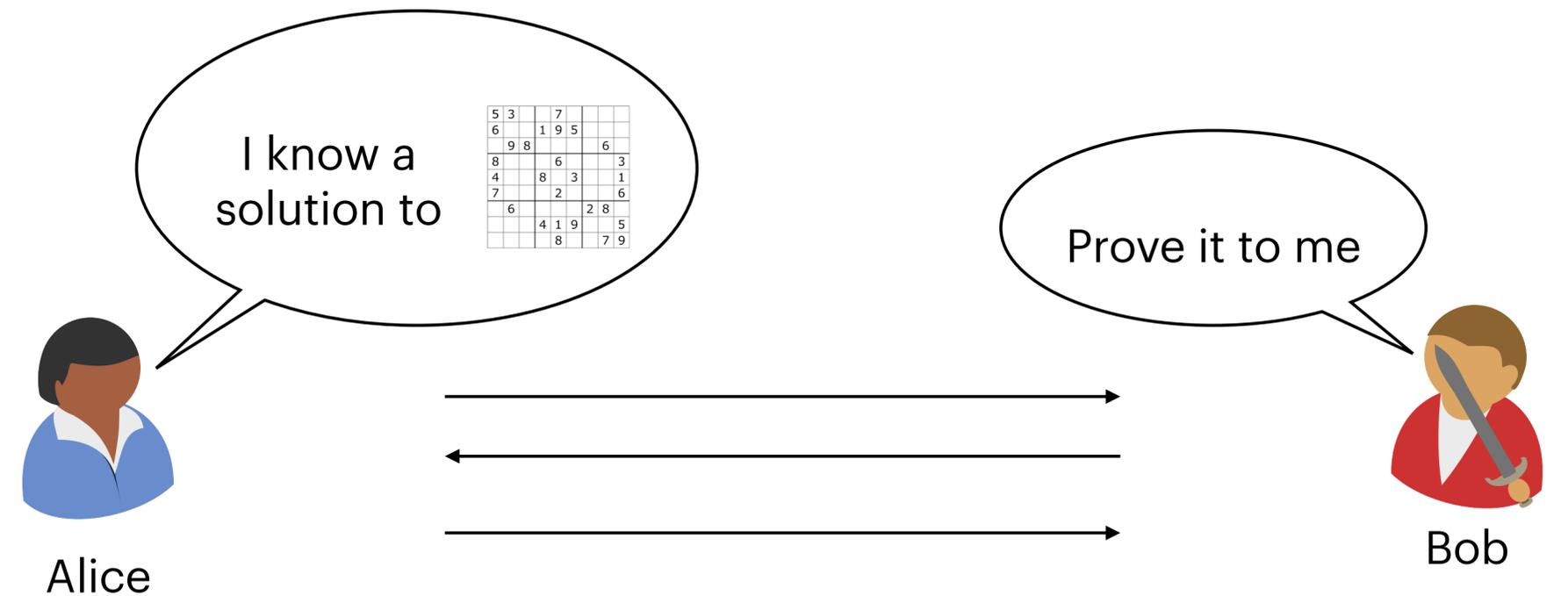


Bob is **convinced** that Alice has a solution

Prove that a **statement is true** **without conveying any additional knowledge**.

# Topics

- Perfect Security
- Computational Security
- One-way Functions
- Pseudorandomness
- Symmetric-key Encryption
- Key Agreement
- Public-key Encryption
- Message Authentication Codes
- Hash Functions
- Digital Signatures
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Bob is **convinced** that Alice has a solution  
Bob **learns nothing** about the solution

Prove that a **statement is true** **without conveying any additional knowledge**.

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Compute on **private inputs** to **only learn the output**.

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Net worth  $x$

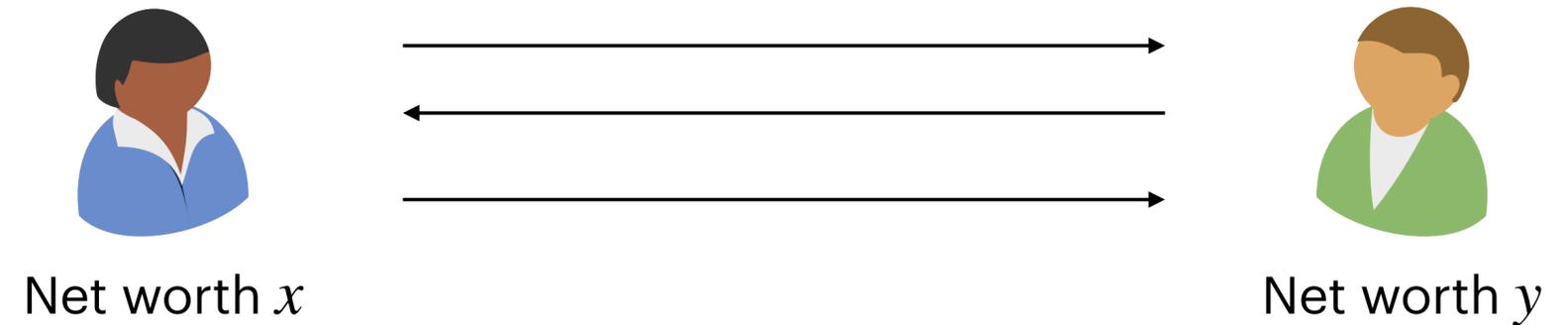


Net worth  $y$

Compute on **private inputs** to **only learn the output**.

# Topics

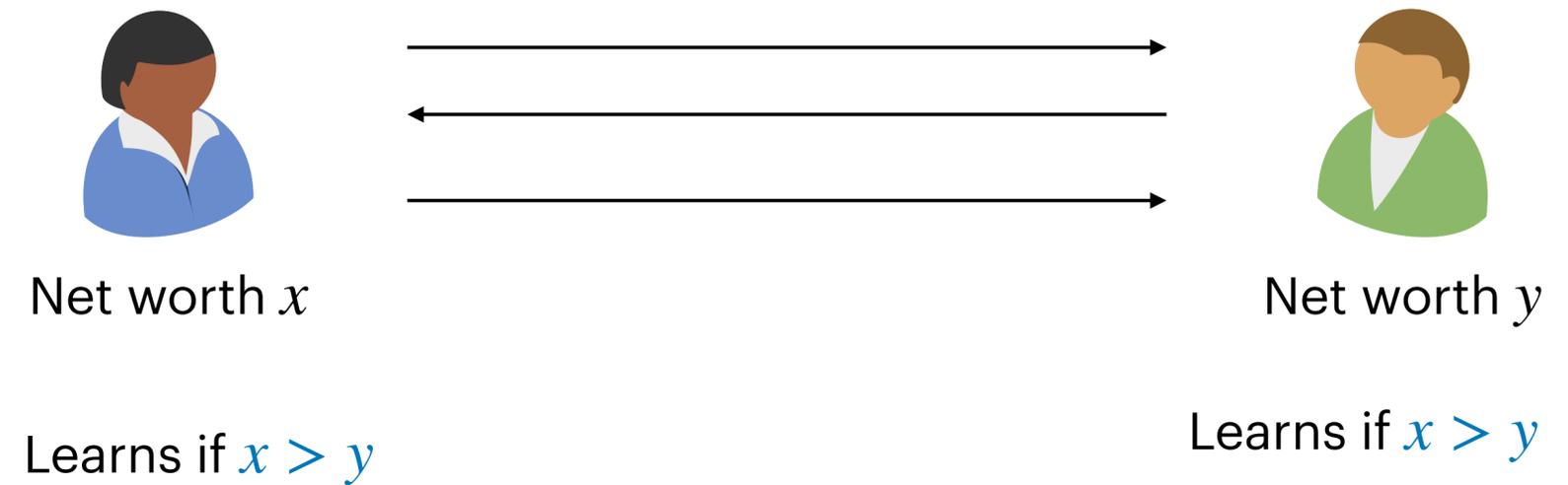
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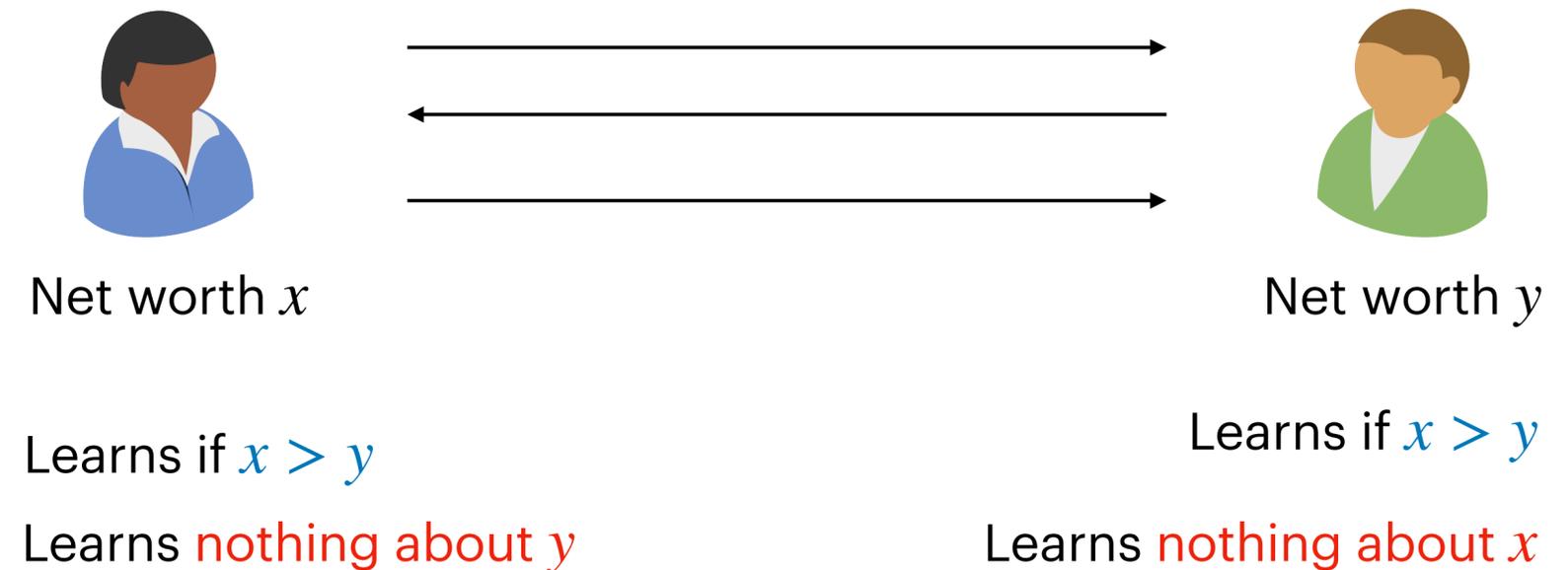
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Compute on **private inputs** to **only learn the output**.

# Logistics

# Course Logistics

- Course website: [https://adishegde.github.io/modern\\_crypto\\_sp26/](https://adishegde.github.io/modern_crypto_sp26/)
- In person classes, no Zoom or recordings
- Use Canvas for homework submission, discussion board, and announcements
- Grading:
  - 25% Homework
  - 15% Midterm 1
  - 25% Midterm 2
  - 30% Final
  - 5% Class participation

# Homework

- Weekly assignments
- Submit via Canvas
- Must be typeset (use LaTeX or Typst)
- 48 “late hours”
- Okay to collaborate, list your collaborators
- No using AI on homeworks

# Textbook and References

- No official textbook
- Free textbook *A Graduate Course in Applied Cryptography* is a great reference: <https://toc.cryptobook.us/>
- Syllabus, lecture notes, and slides will be available on the course website

# Prerequisite / Background

**Required reading before next class:** pre-req lecture notes

[https://adishegde.github.io/modern\\_crypto\\_sp26/notes/prerequisite\\_notes.pdf](https://adishegde.github.io/modern_crypto_sp26/notes/prerequisite_notes.pdf)

# Logic

# Logic

<b>x</b>	<b>y</b>	<b>x AND y</b>
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1	0	0
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$x \wedge y$

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**Contrapositive:**

$$\neg Q \Rightarrow \neg P$$

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$P \Rightarrow Q$       “If  $x = 19$ , then  $x$  is prime”

**Contrapositive:**

$\neg Q \Rightarrow \neg P$       “If  $x$  is *not* prime, then  $x \neq 19$ ”

# Logic: Implication

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**Contrapositive:**

$$\neg Q \Rightarrow \neg P \quad \text{“If } x \text{ is } \textit{not} \text{ prime, then } x \neq 19\text{”}$$

A statement and its contrapositive are *logically equivalent*. Often when we want to prove a statement we will prove its contrapositive.

# Logic: Quantifiers

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Universal Quantifier

$$\forall x \in A, P(x)$$

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“For all integers  $x$ , there exists an integer  $y$  such that

$$x + y = 0”$$

$$P(x, y)$$

Order of quantifiers really matters!

$$\exists y \in A$$

$$\forall x \in A$$

$$\exists y \in A, \forall x \in A, P(x, y)$$

“There exists an integer  $y$  such that for all integers  $x$

$$x + y = 0”$$

$$P(x, y)$$

# Logic: Negating Quantifiers

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$P(x)$

$\forall x \in A, P(x)$

“For all integers  $x$   $x > 0$ ”

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$P(x)$

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$\neg P(x)$

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“There exists an integer  $x$  such that  $x < 0$ ”

# Logic: Negating Nested Quantifiers

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$$\forall x \in A, \exists y \in B, \exists z \in C, P(x)$$

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Negate each quantifier in turn

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# Logic: Putting it all Together

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$$\forall x, P(x) \wedge \forall y, P(y) \Rightarrow \forall z, Q(Z)$$

$$\exists z, \neg Q(z) \Rightarrow \exists x, \neg P(X) \vee \exists y, \neg P(y)$$

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**Sample Space:** the possible outcomes of a probabilistic experiment

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**Distribution:** A *distribution* over a sample space assigns a probability to every element of the space such that the sum of the probabilities is 1.

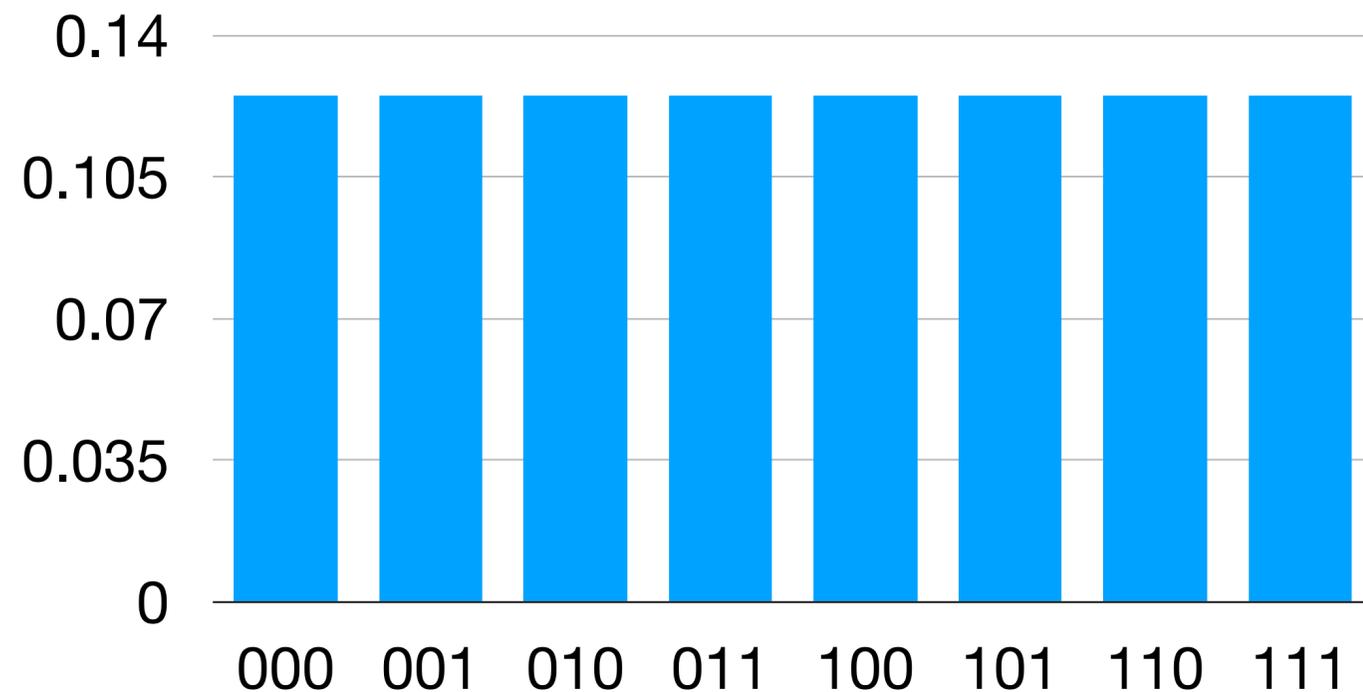
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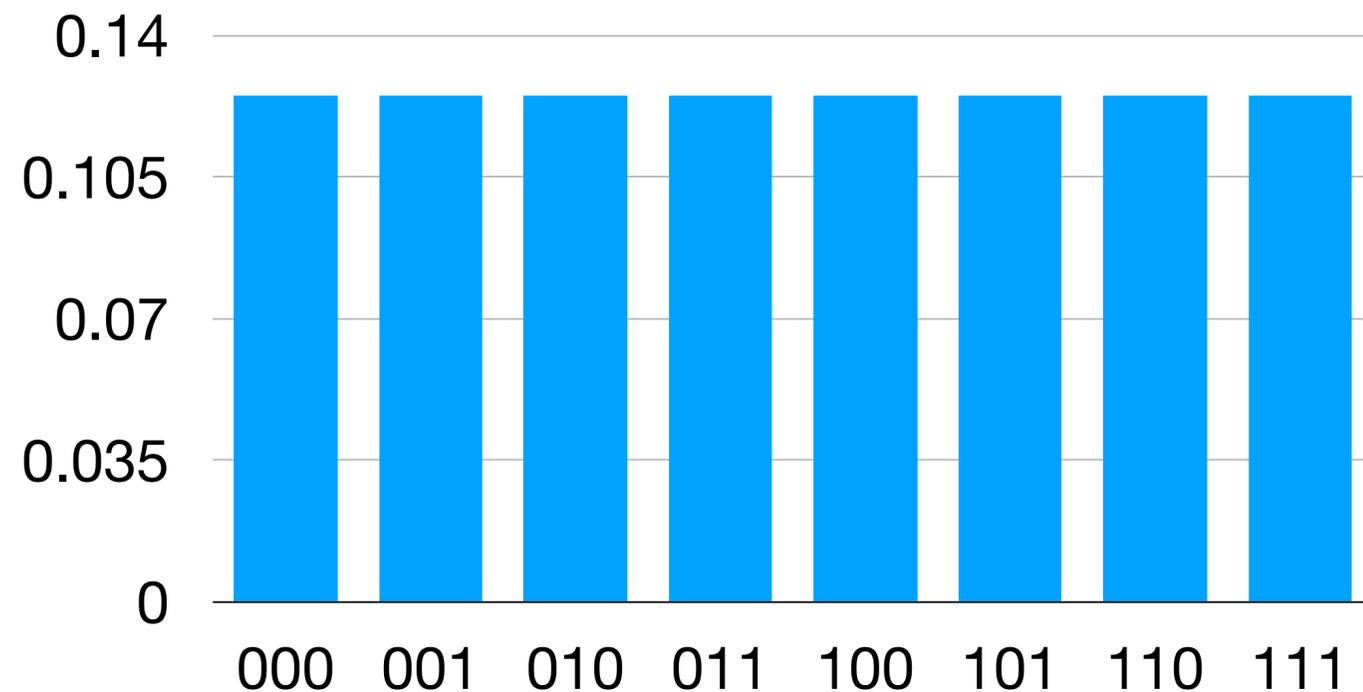
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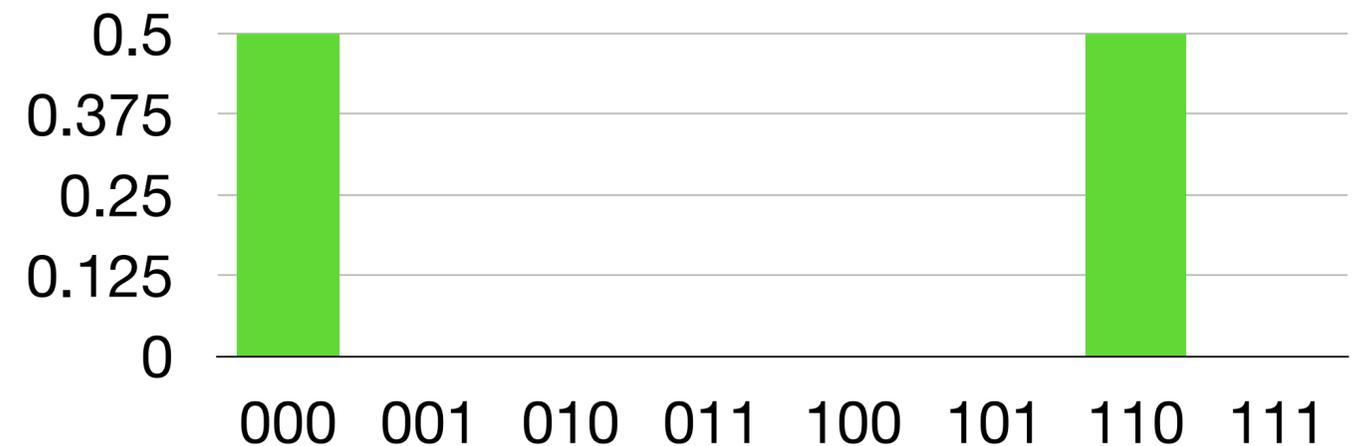
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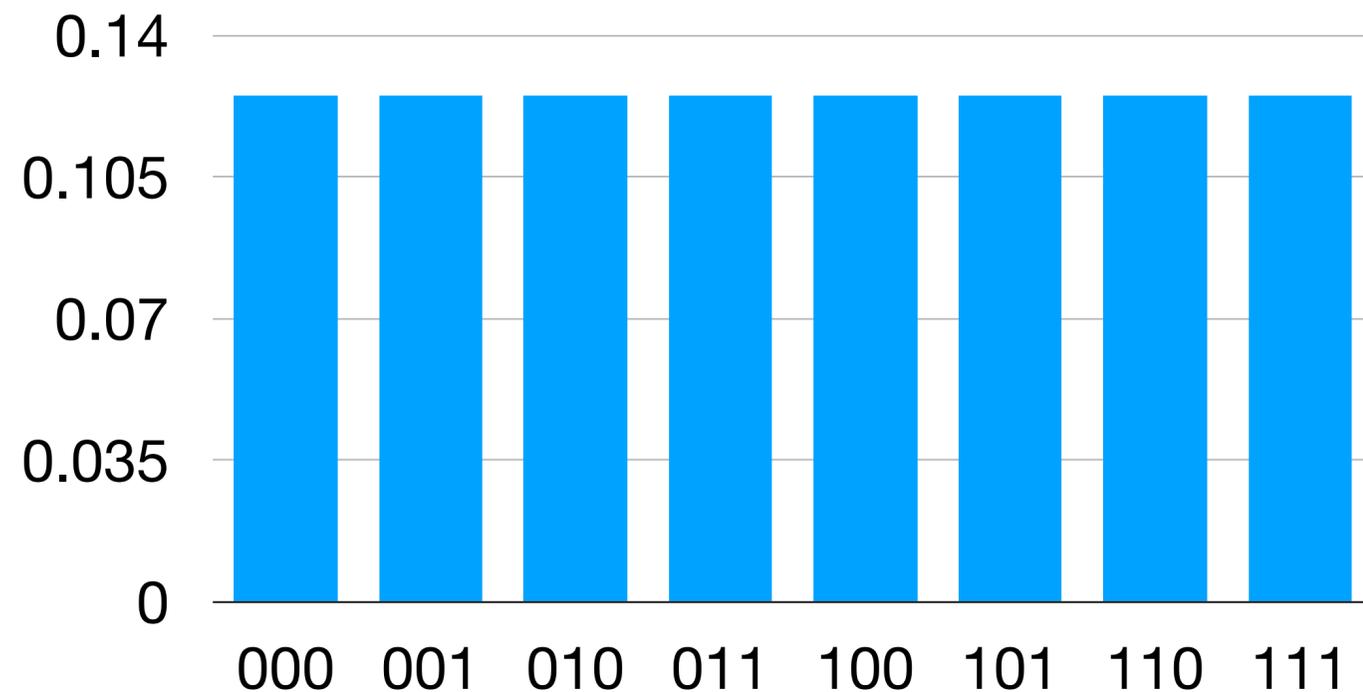
*Sampling* from a distribution means selecting an element in accordance with the assigned probabilities

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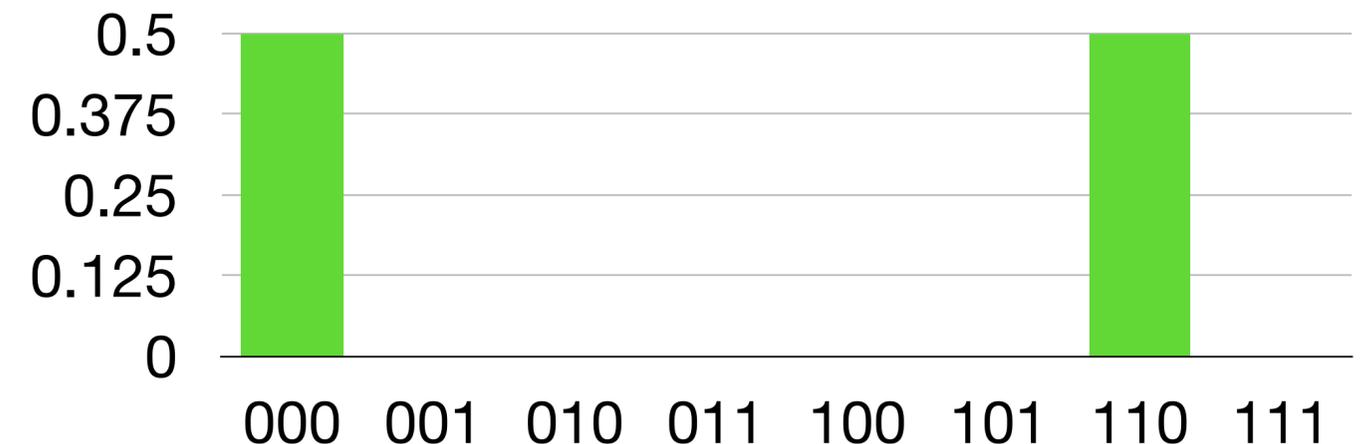
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To reason formally about computation we need to have a formal definition of it. We will use the Probabilistic Turing Machine model.

# Turing Machines

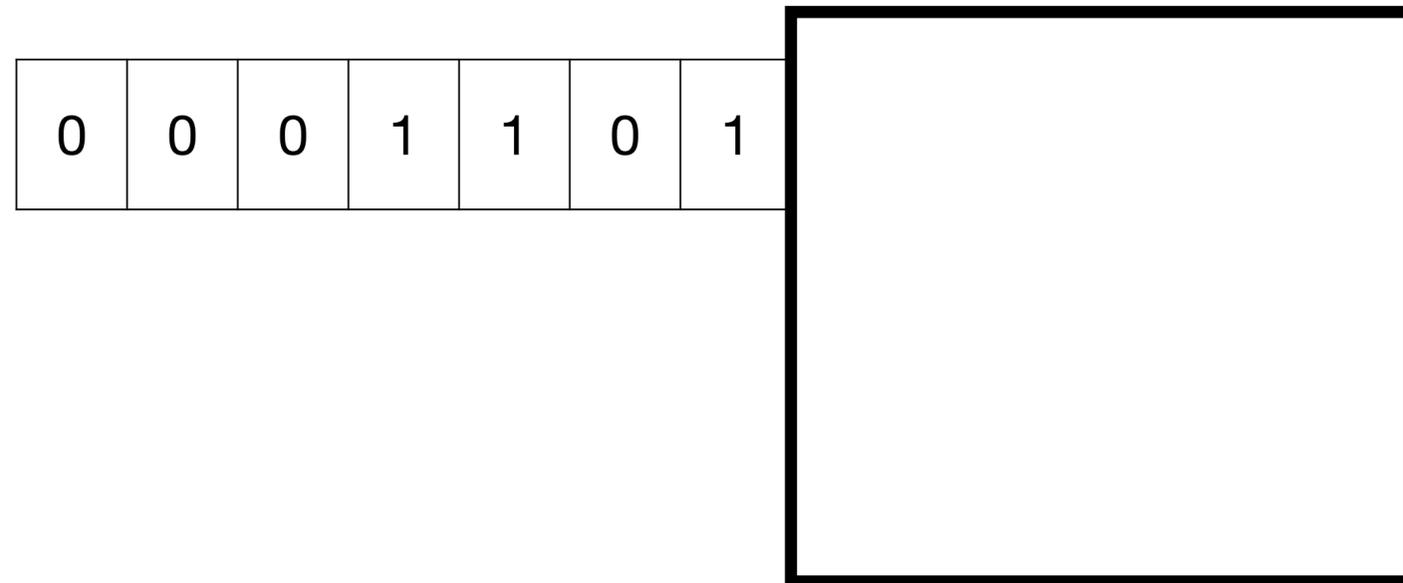
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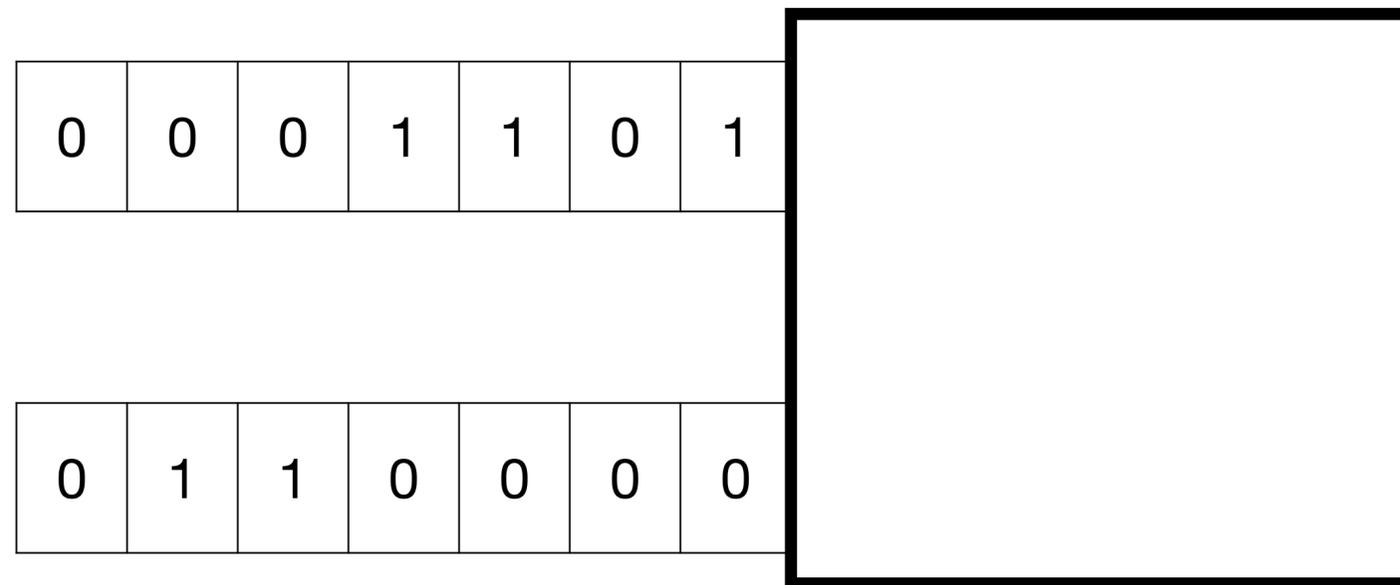
Input tape



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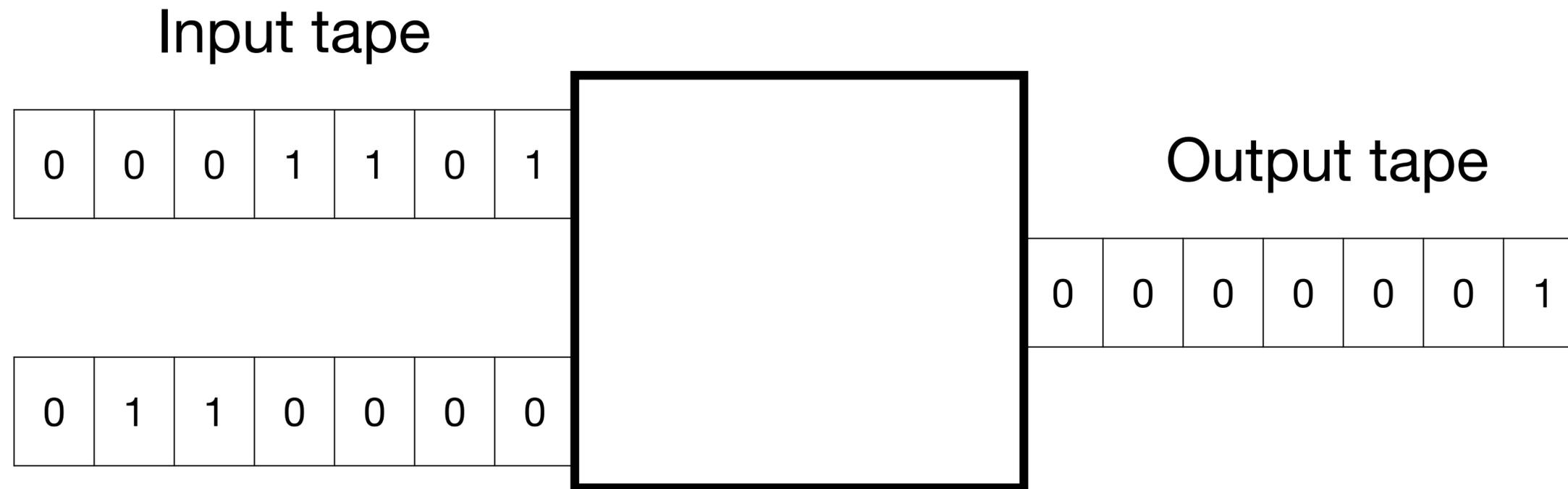
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Randomness tape (uniform 0s and 1s)

# Turing Machines

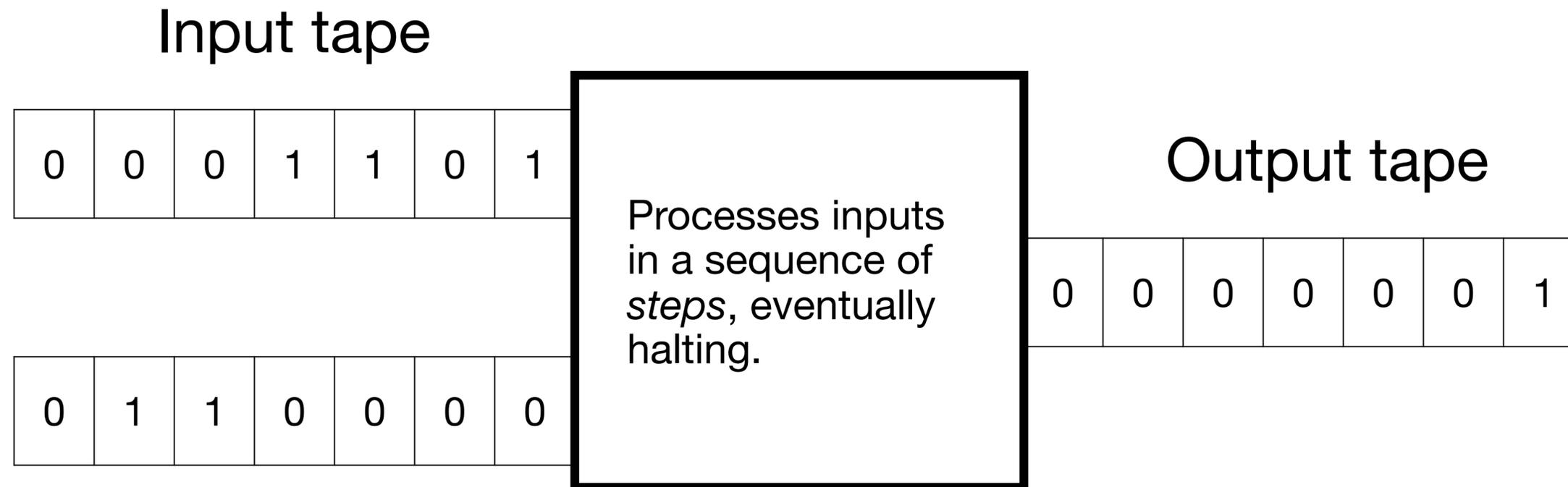
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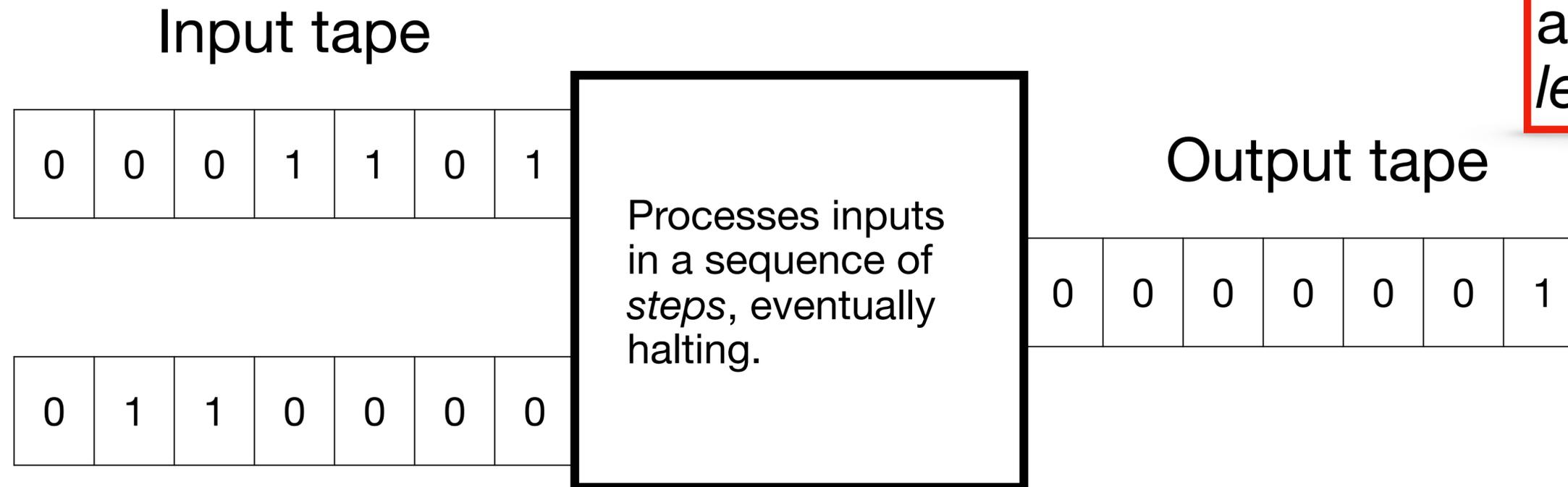


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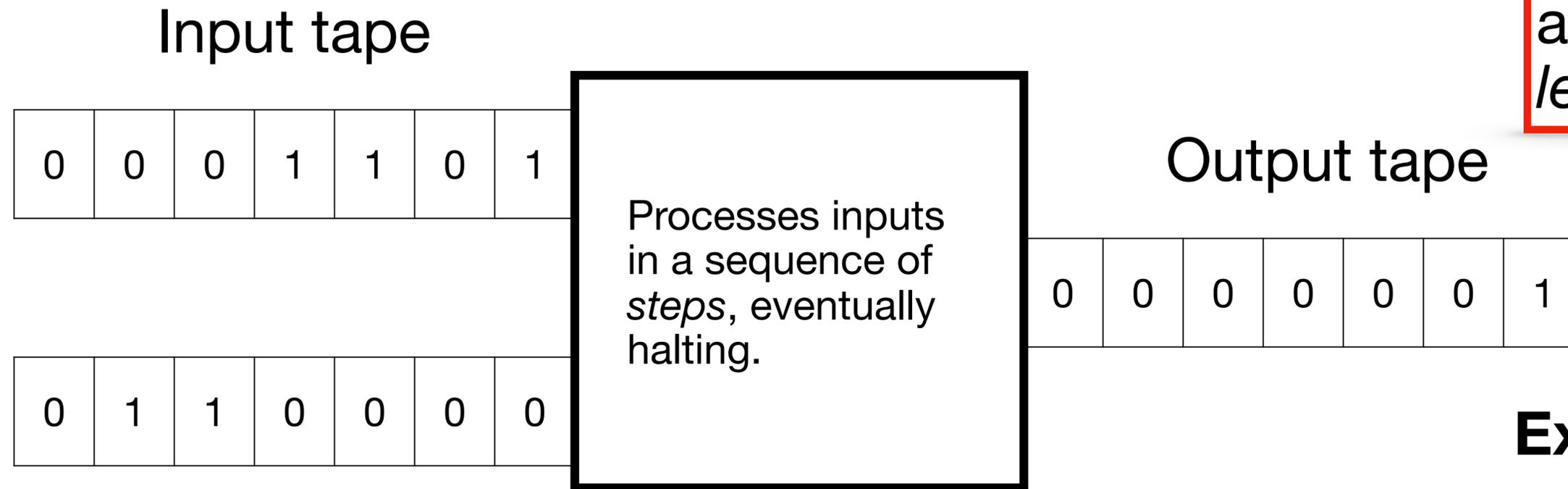


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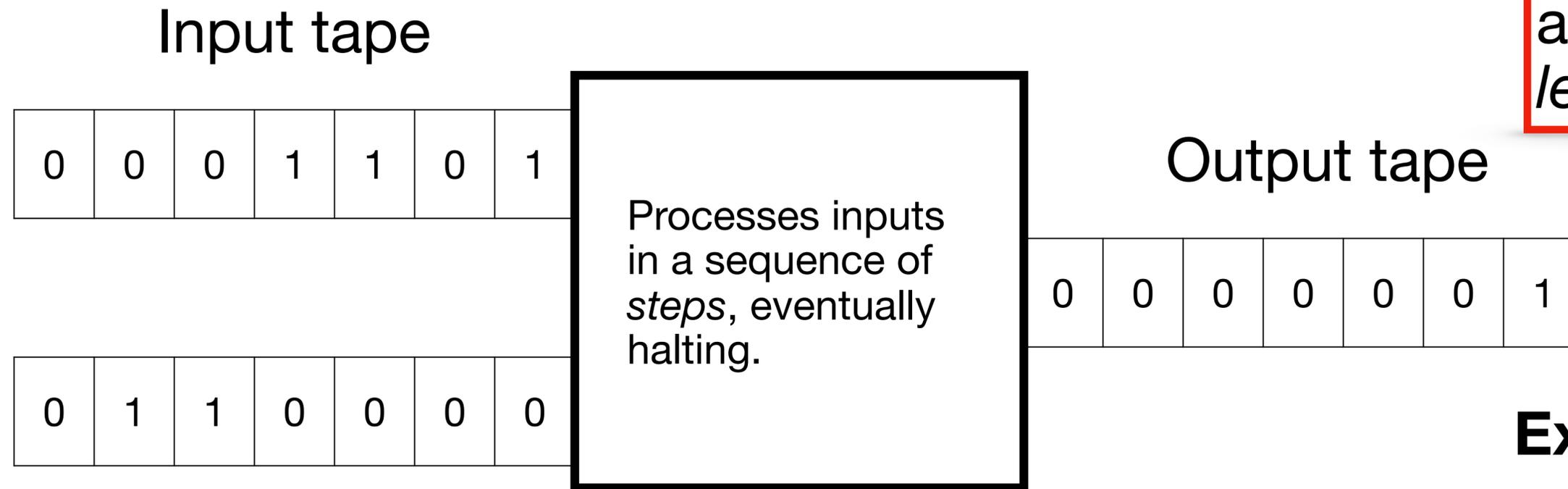
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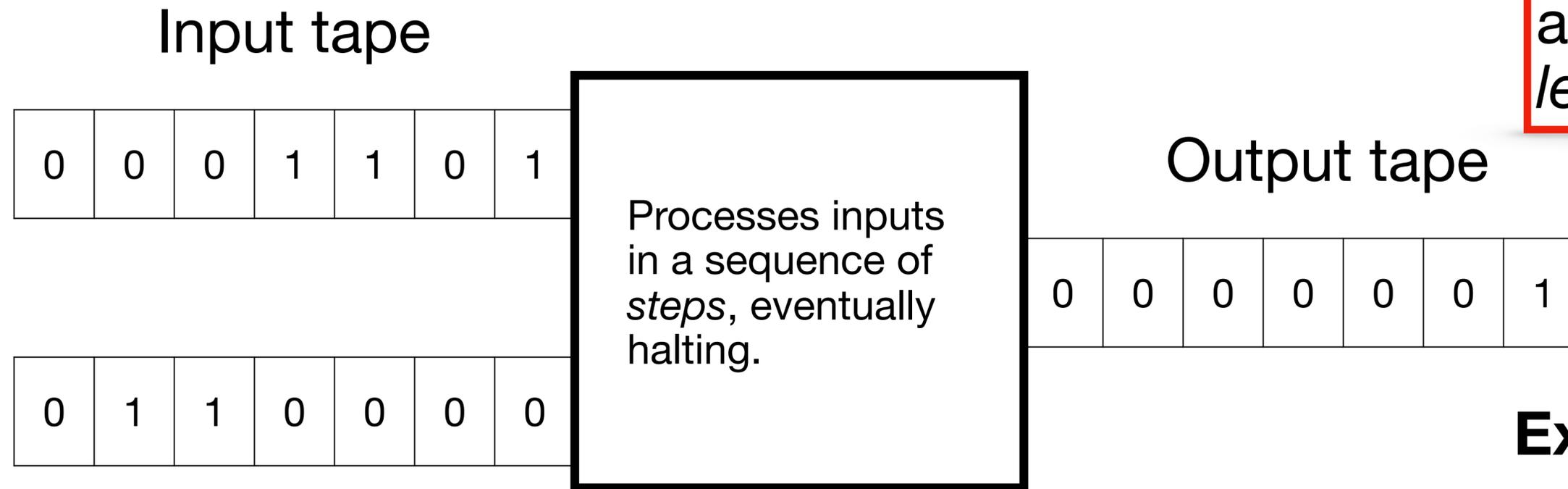
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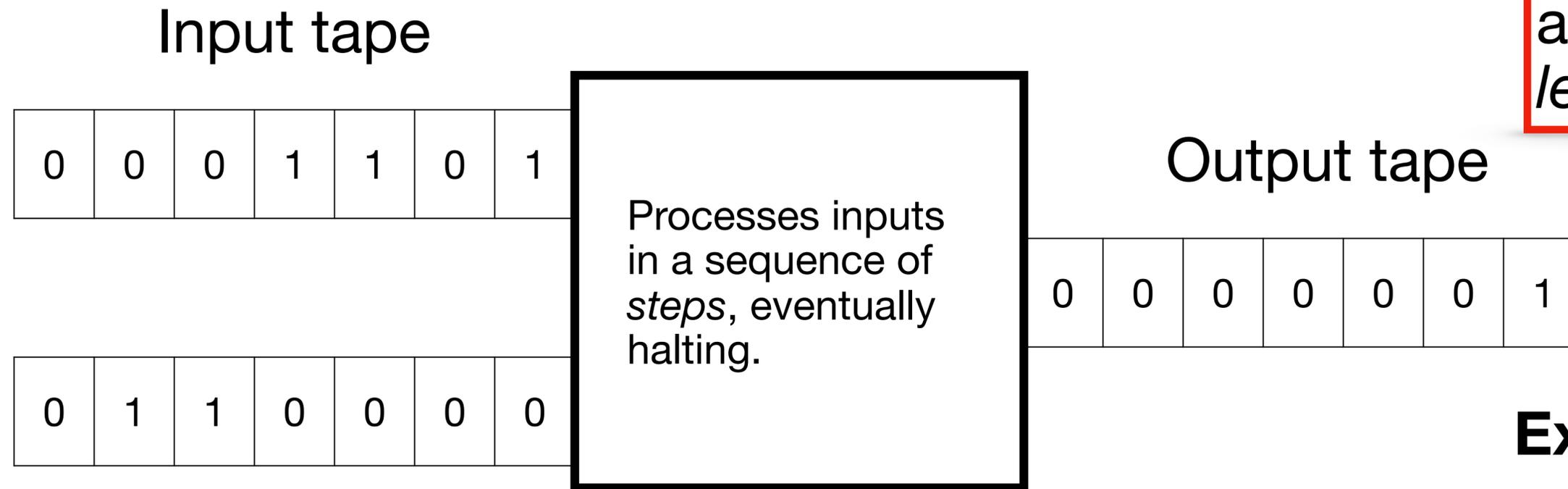
**Example:**  $T(x) = 2^x$

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PPT = “Probabilistic Polynomial Time”

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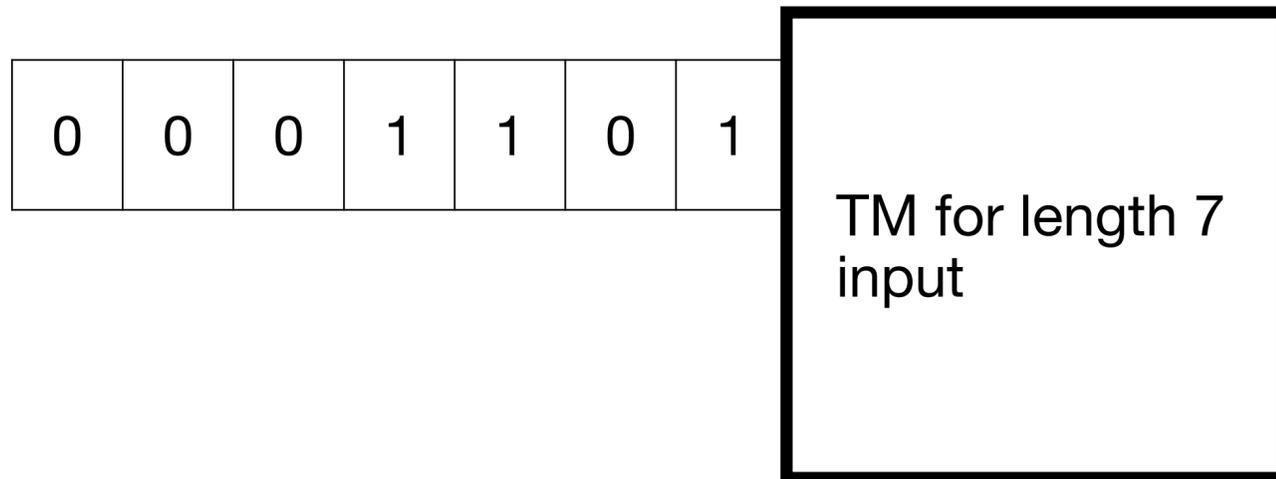
# Non-uniform Turing Machines

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We can make an algorithm “more powerful” by letting it be *completely different* for every input length

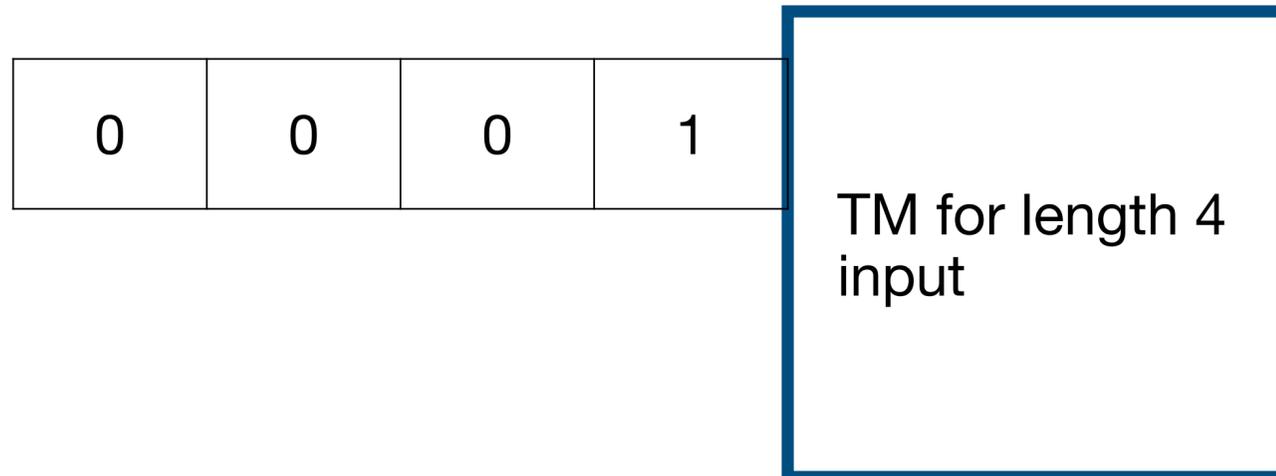
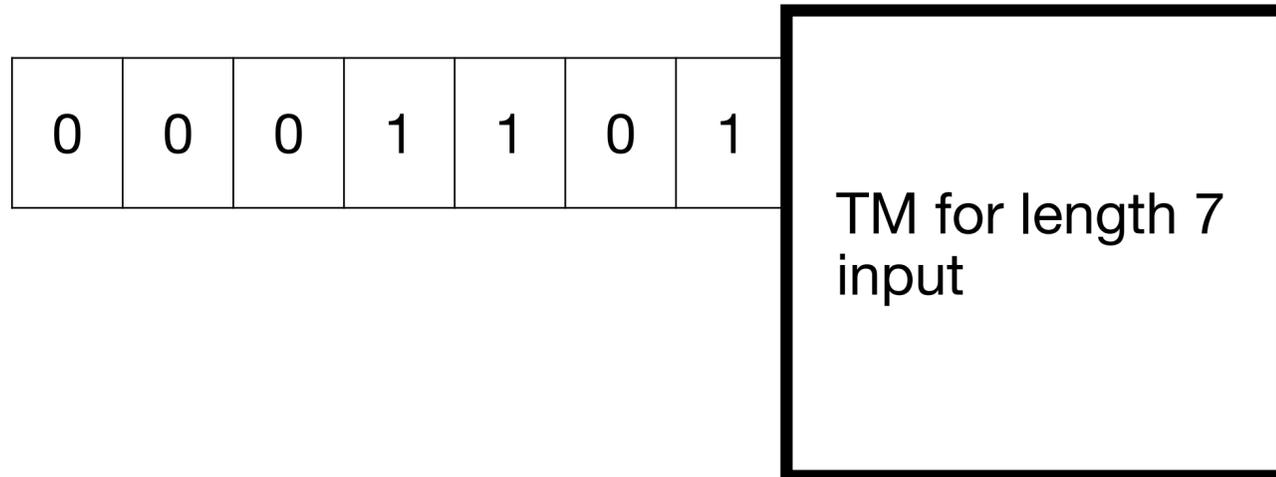
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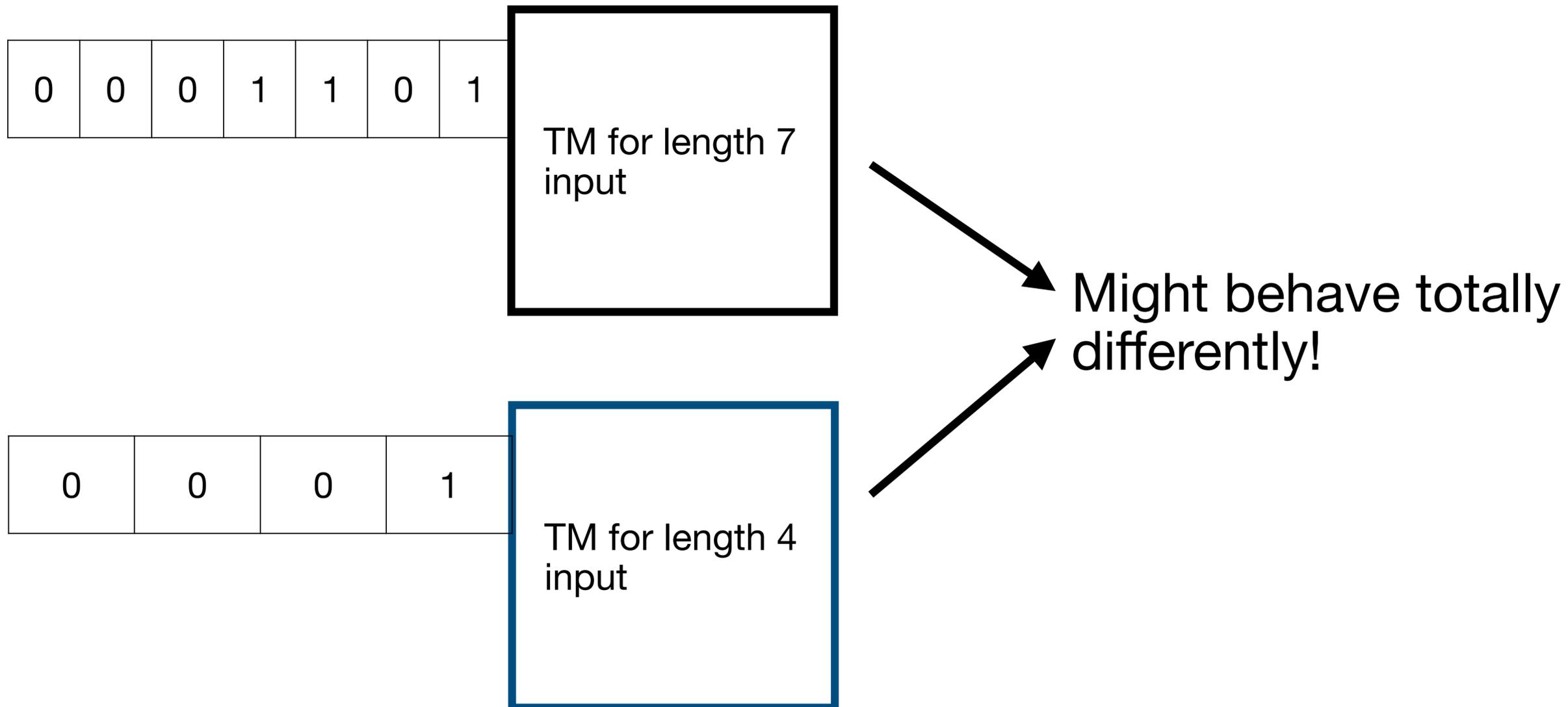
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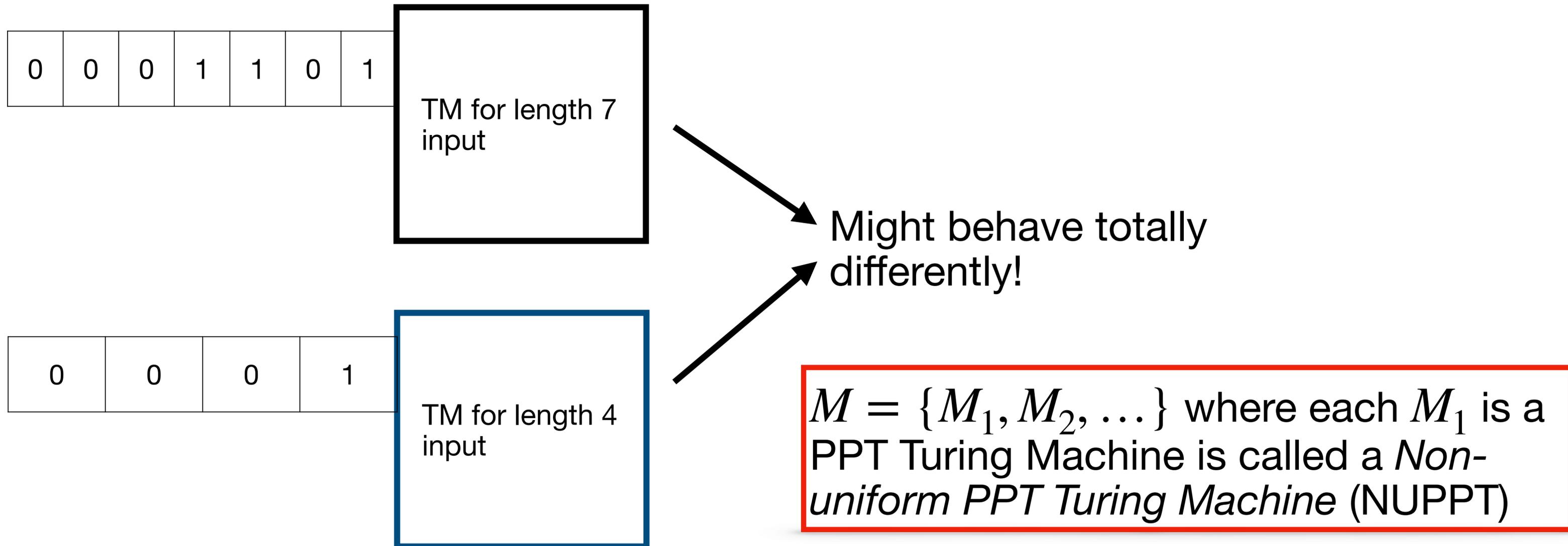
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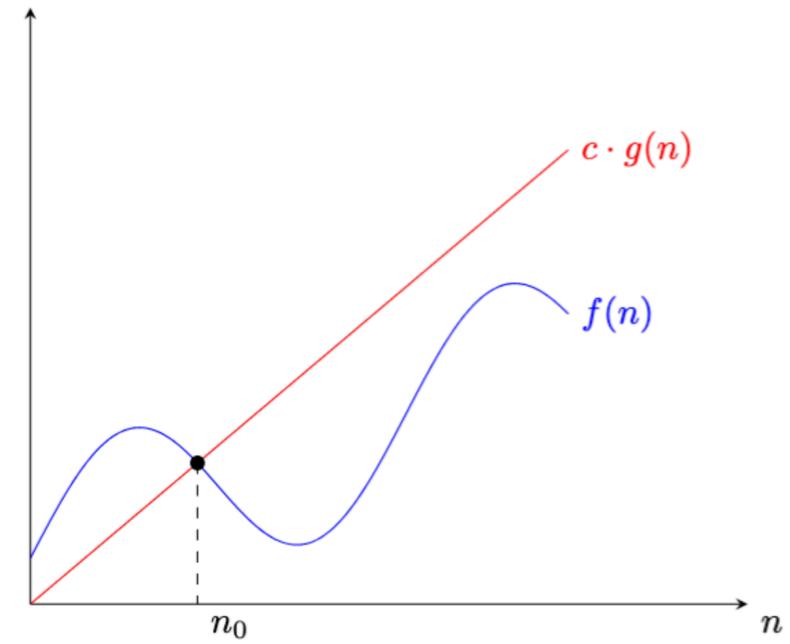
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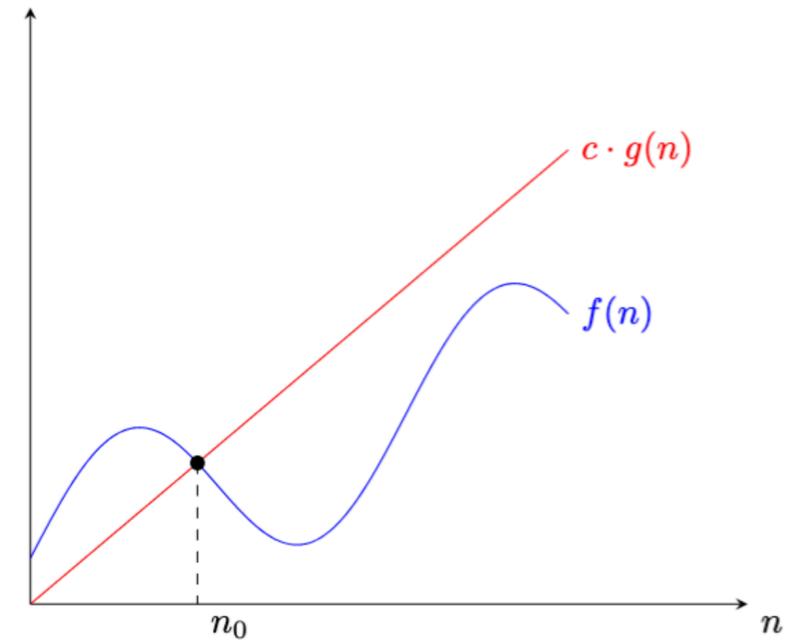


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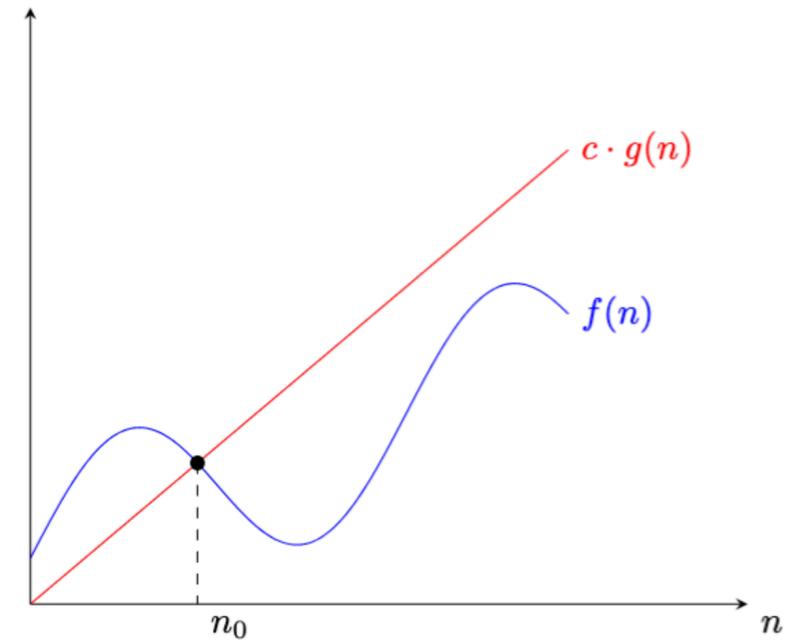
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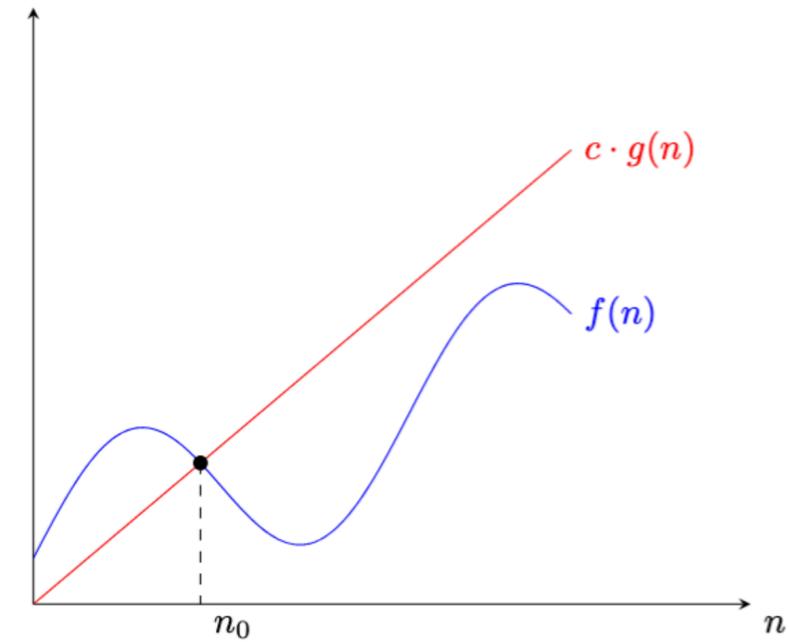
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We may say that a  $f(x)$  is “super-polynomial” to mean that  $f(x) \in \omega(x^d)$  for any constant  $d$

